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Level 1

Education adviser attacks UK schools

15th October, 2013

<http://www.breakingnewsenglish.com/1310/131015-schools-1.html>

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THE READING

From <http://www.breakingnewsenglish.com/1310/131015-schools-1.html>

An education adviser has made teachers in Britain angry. The adviser works with the UK Education Secretary Michael Gove. British teachers do not like Mr Gove. The adviser made a new report. He said education in Britain wasn't so good. He said most teachers do not do a good job and that "real talent is rare". He said few teachers can teach basic extended writing, mathematics, science or problem-solving.

Mr Cummings also said Britain wastes billions of dollars on poor students and unnecessary university courses. He said many university courses do not help students get a job and that students should study more. Cummings angered teachers by saying 70% of learning is because of genes from parents, and not because of teachers. Many people want Mr Cummings and Mr Gove to be fired. They said Cummings has too many "mad" ideas.

Sources: <http://www.mirror.co.uk/news/uk-news/michael-gove-adviser-says-teachers-2366294#ixzz2haRdDBKo>
<http://www.theguardian.com/politics/2013/oct/11/genetics-teaching-gove-adviser>

VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1310/131015-schools-1.html>

PARAGRAPH ONE:

- | | |
|---|---------------------|
| 1. An education adviser has made teachers | a. so good |
| 2. British teachers do not | b. good job |
| 3. made a | c. like Mr Gove |
| 4. education in Britain wasn't | d. writing |
| 5. do a | e. new report |
| 6. real talent | f. solving |
| 7. teach basic extended | g. in Britain angry |
| 8. problem- | h. is rare |

PARAGRAPH TWO:

- | | |
|--|------------------------|
| 1. Britain wastes | a. study more |
| 2. poor | b. from parents |
| 3. university | c. get a job |
| 4. help students | d. students |
| 5. students should | e. to be fired |
| 6. 70% | f. billions of dollars |
| 7. genes | g. courses |
| 8. people want Mr Cummings and Mr Gove | h. of learning |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1310/131015-schools-1.html>

An education adviser (1) _____ in Britain angry.
The adviser (2) _____ Education Secretary
Michael Gove. British teachers do not like Mr Gove. The adviser
made (3) _____. He said education in Britain
wasn't so good. He said most teachers
(4) _____ good job and that "real
(5) _____ ". He said few teachers can teach
(6) _____, mathematics, science or problem-
solving.

Mr Cummings also said Britain (7) _____ dollars
on poor students (8) _____ university courses.
He said many university (9) _____ students get
a job and that students should study more. Cummings angered
teachers by saying 70% of (10) _____ of genes
from parents, (11) _____ of teachers. Many
people want Mr Cummings and Mr Gove to be fired. They said
Cummings has (12) _____ ideas.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1310/131015-schools-1.html>

An education adviser has made teachers in Britain angry. The adviser works with the UK Education Secretary Michael Gove. British teachers do not like Mr Gove. The adviser made a new report. He said education in Britain was not so good. He said most teachers do not do a good job and that "real talent is rare". He said few teachers can teach basic extended writing, mathematics, science or problem-solving. Mr Cummings also said Britain wastes billions of dollars on poor students and unnecessary university courses. He said many university courses do not help students get a job and that students should study more. Cummings angered teachers by saying 70% of learning is because of genes from parents, and not because of teachers. Many people want Mr Cummings and Mr Gove to be fired. They said Cummings has too many "mad" ideas.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

