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## **Level 4**

# **Aid too slow in reaching Philippine needy**

**16th November, 2013**

<http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-4.html>

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**Please try the harder Level 5 and the 26-page Level 6 (harder).**

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# THE READING

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-4.html>

The U.N. humanitarian coordinator Valerie Amos has said aid is too slow to get to survivors of Typhoon Haiyan. She told reporters how urgent it was to act quicker. She said the situation was "dismal" and that people were in great need of help. Many people have left the worst areas and many more are trying to leave. Survivors say aid is taking too long. Ms Amos said aid was the "immediate priority". Bad weather stopped earlier efforts to help people.

Typhoon Haiyan is perhaps the strongest ever to hit land. Meteorologists say the winds were up to 315kph. Over 10,000 people died in the city of Tacloban. Hundreds of thousands are homeless. People really need water. The typhoon flattened everything. The New York Times described a "typhoon gridlock". A charity said damaged roads are making it impossible to get around. Another charity said: "The devastation here is unimaginable."

Sources: <http://news.sky.com/story/1168357/typhoon-haiyan-aid-must-reach-victims-faster>  
<http://www.nytimes.com/2013/11/14/world/asia/aid-groups-in-philippines-fear-more-devastation-has-yet-to-be-revealed.html?pagewanted=2&r=0>  
<http://manilatimes.net/we-havent-seen-the-worst-yet/52887/>

# MATCHING

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-4.html>

## PARAGRAPH ONE:

- |                           |                            |
|---------------------------|----------------------------|
| 1. The U.N. humanitarian  | a. "immediate priority"    |
| 2. aid is too slow to     | b. earlier efforts to help |
| 3. She said the situation | c. need of help            |
| 4. people were in great   | d. coordinator             |
| 5. aid was the            | e. get to survivors        |
| 6. Bad weather stopped    | f. was "dismal"            |

## PARAGRAPH TWO:

- |                                 |                         |
|---------------------------------|-------------------------|
| 1. perhaps the strongest        | a. flattened everything |
| 2. Meteorologists say the winds | b. are homeless         |
| 3. Hundreds of thousands        | c. unimaginable         |
| 4. People really                | d. ever to hit land     |
| 5. The typhoon                  | e. need water           |
| 6. The devastation here is      | f. were up to 315kph    |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-4.html>

The U.N. humanitarian coordinator Valerie Amos (1) \_\_\_\_\_  
slow to (2) \_\_\_\_\_ Typhoon Haiyan. She told reporters how  
urgent it was to act quicker. She said the (3) \_\_\_\_\_ and  
that people were (4) \_\_\_\_\_ help. Many people have left  
the worst areas and many more are trying to leave. Survivors say aid is  
taking too long. Ms Amos said aid was (5) \_\_\_\_\_. Bad  
weather stopped (6) \_\_\_\_\_ people.

Typhoon Haiyan is perhaps the strongest (7) \_\_\_\_\_.  
Meteorologists say the winds were up to 315kph. Over 10,000 people died in  
the city of Tacloban. Hundreds (8) \_\_\_\_\_ homeless. People  
really need water. The typhoon (9) \_\_\_\_\_. The New York  
Times described a (10) \_\_\_\_\_. A charity said damaged  
roads are (11) \_\_\_\_\_ to get around. Another charity said:  
"The devastation (12) \_\_\_\_\_."

# AID SURVEY

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-4.html>

Write five GOOD questions about aid in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

# FREE WRITING

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-4.html>

Write about **aid** for 10 minutes. Comment on your partner's paper.

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