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Level 5

Couple get married in Shrek costumes

26th December, 2013

<http://www.breakingnewsenglish.com/1312/131226-fairy-tale-wedding-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1312/131226-fairy-tale-wedding-5.html>

Once upon a time, a woman dreamed of a fairy tale wedding. Her dream came true. Amanda Gibbs from England married her fiancé of eight years on Saturday in a fairy-tale ceremony. The happy couple painted themselves green to look like Shrek and Princess Fiona. They wore costumes based on those worn by the animation characters. Family, friends and other guests also dressed as cartoon characters. The couple wanted a day to remember, something a little out of the ordinary. They stuck to their plan for a fairy tale wedding and tied the knot in truly unforgettable fashion.

The wedding also had a serious side to it. They raised money for charity. Their guests did not buy them any wedding presents, but donated money to a cancer charity instead. They had both lost friends to cancer. The groom told reporters: "We thought it would be a great idea to raise money for Cancer Research....We hope to inspire others to give money to the charity when they read our story." He added: "We've had a great day today and it's fantastic to think the money raised will go towards helping to support those with cancer and their families."

Sources: <http://www.mirror.co.uk/news/real-life-stories/shrek-wedding-amanda-nathan-gibbs-2949780#ixzz2oH2OezeF>
<http://news.sky.com/story/1185899/shrek-wedding-going-green-for-cancer-charity>
<http://www.birminghammail.co.uk/news/local-news/what-fairy-tale-wedding-dudley-6438569>

MATCHING

From <http://www.breakingnewsenglish.com/1312/131226-fairy-tale-wedding-5.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|-----------------------------|
| 1. Once upon | a. as cartoon characters |
| 2. a fairy-tale | b. to their plan |
| 3. The happy | c. ceremony |
| 4. costumes based on those worn by | d. unforgettable fashion |
| 5. guests also dressed | e. couple |
| 6. something a little | f. a time |
| 7. They stuck | g. the animation characters |
| 8. tied the knot in truly | h. out of the ordinary |

PARAGRAPH TWO:

- | | |
|-----------------------------------|----------------------|
| 1. The wedding also had a serious | a. friends to cancer |
| 2. They raised | b. day today |
| 3. donated money to | c. those with cancer |
| 4. They had both lost | d. money for charity |
| 5. We thought it would | e. a cancer charity |
| 6. We hope to inspire | f. side to it |
| 7. We've had a great | g. others |
| 8. go towards helping to support | h. be a great idea |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1312/131226-fairy-tale-wedding-5.html>

Once upon a time, a woman (1) _____ tale wedding. Her dream came true. Amanda Gibbs from England (2) _____ eight years on Saturday in a fairy-tale ceremony. The happy couple painted themselves (3) _____ Shrek and Princess Fiona. They wore costumes based on those worn by the animation characters. Family, friends and other guests (4) _____ cartoon characters. The couple wanted a day to remember, something a little (5) _____. They stuck to their plan for a fairy tale wedding (6) _____ in truly unforgettable fashion.

The wedding also had (7) _____. They raised money for charity. Their guests did not buy them any wedding presents, but donated money to (8) _____. They had both lost friends to cancer. The groom told reporters: "We thought it (9) _____ idea to raise money for Cancer Research....We hope to inspire others to give money to the charity when (10) _____." He added: "We've had a great day today and (11) _____ the money raised will go towards helping to (12) _____ cancer and their families."

WEDDINGS SURVEY

From <http://www.breakingnewsenglish.com/1312/131226-fairy-tale-wedding-5.html>

Write five GOOD questions about weddings in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

