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## **Level 4**

### **Art galleries waste of time for kids, says artist**

**7th August, 2014**

<http://www.breakingnewsenglish.com/1408/140807-art-galleries-4.html>

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Please try the harder Level 5 and the 26–page Level 6 (harder).

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# THE READING

From <http://www.breakingnewsenglish.com/1408/140807-art-galleries-4.html>

A controversial British artist, Jake Chapman, has said it is "a total waste of time" for children to go to an art gallery. He also said other things that might make parents and children angry. He said parents were "arrogant" for thinking children could understand art. He said showing a child art was an "insult" to the artists. Mr Chapman said it was the same as telling the artist that their art is "as moronic as a child". He also said: "Children are not human yet."

Chapman has got the art world talking. One artist said we feel art, not understand it. He said: "Feeling comes before understanding." A London gallery said children benefit a lot from looking at art because it "widens their horizons". The BBC said Chapman just wanted to get the media to give him more attention. He has an exhibition, so if the artist says something crazy, the press write a lot about them and ticket sales for the exhibition go up.

Sources: <http://www.bbc.co.uk/news/entertainment-arts-28639242>  
<http://www.theguardian.com/commentisfree/2014/aug/04/jake-chapman-snob-children-galleries-gifts>  
<http://www.independent.co.uk/arts-entertainment/art/news/a-gallery-visit-leave-the-children-at-home-says-top-artist-9644678.html>

# MATCHING

From <http://www.breakingnewsenglish.com/1408/140807-art-galleries-4.html>

## PARAGRAPH ONE:

- |                                     |                            |
|-------------------------------------|----------------------------|
| 1. a total                          | a. and children angry      |
| 2. things that might make parents   | b. not human yet           |
| 3. "arrogant" for thinking children | c. "insult" to the artists |
| 4. showing a child art was an       | d. waste of time           |
| 5. their art is as                  | e. could understand art    |
| 6. He also said children are        | f. moronic as a child      |

## PARAGRAPH TWO:

- |  |                          |
|--|--------------------------|
| 1. Chapman has got the                 | a. their horizons        |
| 2. Feeling comes before                | b. exhibition go up      |
| 3. children benefit a lot              | c. the press write a lot |
| 4. it widens                           | d. art world talking     |
| 5. if the artist says something crazy, | e. from looking at art   |
| 6. ticket sales for the                | f. understanding         |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1408/140807-art-galleries-4.html>

A controversial British artist, Jake Chapman, has (1) \_\_\_\_\_ of time" for children to (2) \_\_\_\_\_. He also said other things that might make parents and children angry. He said parents were (3) \_\_\_\_\_ children could understand art. He said showing a child art (4) \_\_\_\_\_ the artists. Mr Chapman said it was the same as telling the artist that their (5) \_\_\_\_\_ as a child". He also said: "Children (6) \_\_\_\_\_."

Chapman has got (7) \_\_\_\_\_. One artist said we feel art, not understand it. He said: "(8) \_\_\_\_\_ understanding." A London gallery said children (9) \_\_\_\_\_ looking at art because it "(10) \_\_\_\_\_". The BBC said Chapman just wanted to get the media to give (11) \_\_\_\_\_. He has an exhibition, so if the artist says something crazy, the press write a lot about them and ticket sales for (12) \_\_\_\_\_.

# ART GALLERY SURVEY

From <http://www.breakingnewsenglish.com/1408/140807-art-galleries-4.html>

Write five GOOD questions about art galleries in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

