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## **Level 0**

# **U.S. city will fine people who waste food**

**26th September, 2014**

<http://www.breakingnewsenglish.com/1409/140926-food-waste-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From <http://www.breakingnewsenglish.com/1409/140926-food-waste-0.html>

Seattle will fine people who waste food. It will warn people in January and then fine people in July. There is a \$1 fine if over 10% of garbage is food. The city wants to cut food waste. Americans waste around 40% of their food. Seattle wants to recycle 60% of its waste. It also wants people to compost food waste.

Seattle wants people to understand that recycling is important. It wants people to separate their garbage. A city worker said the fines would not make money. He said the system would be successful. Garbage collectors will look inside garbage bins. They will check for food waste. If they find a lot of food waste, they will give a fine.

Sources: [http://seattletimes.com/html/localnews/2024604656\\_citycompost1xml.html](http://seattletimes.com/html/localnews/2024604656_citycompost1xml.html)  
<http://www.bbc.co.uk/news/world-us-canada-29336968>

# VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1409/140926-food-waste-0.html>

## PARAGRAPH ONE:

- |                                    |                      |
|------------------------------------|----------------------|
| 1. It will warn                    | a. their food        |
| 2. fine people                     | b. fine              |
| 3. There is a \$1                  | c. people in January |
| 4. 10% of garbage                  | d. food waste        |
| 5. The city wants to               | e. of its waste      |
| 6. Americans waste around 40% of   | f. in July           |
| 7. recycle 60%                     | g. cut food waste    |
| 8. It also wants people to compost | h. is food           |

## PARAGRAPH TWO:

- |                                      |                          |
|--------------------------------------|--------------------------|
| 1. Seattle wants people              | a. would be successful   |
| 2. recycling is                      | b. to understand         |
| 3. separate their                    | c. make money            |
| 4. A city                            | d. garbage               |
| 5. the fines would not               | e. for food waste        |
| 6. the system                        | f. important             |
| 7. They will check                   | g. they will give a fine |
| 8. If they find a lot of food waste, | h. worker                |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1409/140926-food-waste-0.html>

Seattle (1) \_\_\_\_\_ waste food. It will warn people in January and then fine people in July. (2) \_\_\_\_\_ if over 10% of garbage is food. The city (3) \_\_\_\_\_ food waste. Americans (4) \_\_\_\_\_ of their food. Seattle (5) \_\_\_\_\_ 60% of its waste. It also wants (6) \_\_\_\_\_ food waste.

Seattle wants people to understand that (7) \_\_\_\_\_. It wants people to (8) \_\_\_\_\_. A city worker said (9) \_\_\_\_\_ make money. He said the system would be successful. (10) \_\_\_\_\_ will look inside garbage bins. (11) \_\_\_\_\_ food waste. If they find a lot of food waste, they (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1409/140926-food-waste-0.html>

Seattle will fine people who waste food. It will warn people in January and then fine people in July. There is a \$1 fine if over 10% of garbage is food. The city wants to cut food waste. Americans waste around 40% of their food. Seattle wants to recycle 60% of its waste. It also wants people to compost food waste. Seattle wants people to understand that recycling is important. It wants people to separate their garbage. A city worker said the fines would not make money. He said the system would be successful. Garbage collectors will look inside garbage bins. They will check for food waste. If they find a lot of food waste, they will give a fine.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

