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Level 1 – 14th November 2024

Thousands wait for foul smell of corpse flower

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<https://breakingnewsenglish.com/2411/241114-corpse-flower-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-1.html>

People who like bad smells were in luck this week. They could smell the corpse flower - the world's smelliest plant. It gets its name from a corpse – a dead body. Thousands of visitors went to smell it in a botanic garden in Australia. Some people held their nose when they were near the flower. Others coughed and held their breath because of the bad smell. Some visitors said the smell was like a dead mouse or rotting garbage.

The corpse flower is very rare. It is an endangered species. There are only a few hundred of the plants left in the wild. A lot of the forest where the plant grows has been cut down. The flower is one of the biggest in the world. It grows to three metres high and lives over 40 years. However, it flowers once a decade and opens only for a day or two. The smell of the corpse flower attracts beetles and flies. They pollinate the flower so it can grow again.

Sources: <https://edition.cnn.com/travel/geelong-australia-corpse-flower-intl-hnk/index.html>
<https://www.abc.net.au/news/2024-11-12/corpse-flower-rare-bloom-pungent-scent-geelong-botanic-gardens/104590534>
<https://www.news.com.au/technology/environment/natural-wonders/thousands-turn-out-to-smell-the-foul-stench-of-a-rare-flower-at-the-geelong-botanic-garden/news-story/df29e2622f7330bf7490753fd2f14e0e>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|----------------------|
| 1. People who like bad smells were in | a. went to smell it |
| 2. the world's smelliest | b. from a corpse |
| 3. It gets its name | c. held their breath |
| 4. Thousands of visitors | d. plant |
| 5. a botanic | e. garbage |
| 6. Some people held | f. garden |
| 7. Others coughed and | g. luck |
| 8. rotting | h. their nose |

PARAGRAPH TWO:

- | | |
|--|--------------------|
| 1. The corpse flower is very | a. beetles |
| 2. It is an endangered | b. the plant grows |
| 3. a few hundred of the plants left | c. the flower |
| 4. A lot of the forest where | d. species |
| 5. It grows to three metres | e. a decade |
| 6. it flowers once | f. rare |
| 7. The smell of the corpse flower attracts | g. high |
| 8. They pollinate | h. in the wild |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-1.html>

People (1) _____ smells were in luck this week. They could smell the corpse flower - the world's smelliest plant. It (2) _____ from a corpse - a dead body. Thousands of visitors went to smell it in (3) _____ in Australia. Some people held their nose when they were near the flower. Others coughed and (4) _____ because of (5) _____. Some visitors said the smell was like a dead mouse (6) _____.

The corpse flower (7) _____. It is an endangered species. There are only (8) _____ of the plants left in the wild. A lot of the forest where the plant grows has (9) _____. The flower is one of the biggest in the world. It (10) _____ metres high and lives over 40 years. However, it flowers once a decade and opens only for a (11) _____. The smell of the corpse flower attracts beetles and flies. They pollinate the flower so (12) _____ again.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-1.html>

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BAD SMELLS SURVEY

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-4.html>

Write five GOOD questions about bad smells in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

